**BOOKS AND ARTICLES (From the Defending The Early Years Foundation/** https://deyproject.org**)**

[*Changing Times, Changing Play – What Does it Matter?*](https://deyproject.org/recommended-reading-and-resources/changingplay-exchange-levin-9-2012/) by Diane Levin, Child Care Exchange, September/October 2012

[*A Child’s Work: The Importance of Fantasy Play*](http://www.press.uchicago.edu/ucp/books/book/chicago/C/bo3617303.html)by Vivian Gussin Paley (or any of the many books by Vivian Gussin Paley), University of Chicago Press

[*The Classrooms All Young Children Need*](http://press.uchicago.edu/ucp/books/book/chicago/C/bo7994597.html) by Patricia M. Cooper, University of Chicago Press

[*The Crisis in Early Education: A Research-Based Case of More Play and Less Pressure*](http://www.allianceforchildhood.org/sites/allianceforchildhood.org/files/file/crisis_in_early_ed.pdf) by Joan Almon and Ed Miller ([Alliance for Childhood](http://www.allianceforchildhood.org/%22%20%5Ct%20%22_blank) states: “This four-page article succinctly makes the case for play-based education.”)

[*The Death and Life of the Great American School System*](http://www.amazon.com/gp/product/0465014917/) by Diane Ravitch, Basic Books

[*The Decline of Play and the Rise of Psychopathology in Children and Adolescents*](https://deyproject.files.wordpress.com/2012/06/gray-lessplaymorepsychopathology.pdf) by Peter Gray, *American Journal of Play*, volume 3, number 4. © 2011 by The Strong. (a .pdf)

[*Defending Childhood*](http://store.tcpress.com/0807753106.shtml) edited by Beverly Falk, Teachers College Press

[*Different Learners:  Identifying, Preventing, and Treating Your Child’s Learning Problems*](http://search.simonandschuster.com/_/N-/Ntt-Jane%20Healy)by Jane M. Healy, Simon & Schuster

[Education Reform is Malpractice](http://www.huffingtonpost.com/steve-nelson/education-reform-is-malpr_b_7847910.html) by Steve Nelson, Huffington Post on July 22, 2015

[*ECA EYF Unhurried Pathways*](https://deyproject.files.wordpress.com/2012/06/eca-eyf-unhurried-pathways.pdf) by Early Childhood Action. This is a free .pdf version of the report published in Winchester, England in October 2012

[*Facing the Screen Dilemma: Young Children, Technology and Early Education*](http://www.truceteachers.org/docs/facing_the_screen_dilemma.pdf) by Campaign for a Commercial-Free Childhood, Alliance for Childhood, & Teachers Resisting Unhealthy Children’s Entertainment

[*Finnish Lessons*](http://store.tcpress.com/0807752576.shtml) by Pasi Sahlberg, Teachers College Press

[*The Flat World and Education*](http://store.tcpress.com/0807749621.shtml) by Linda Darling-Hammond, Teachers College Press

[*Free to Learn: Why Unleashing the Instinct to Play Will Make Our Children Happier, More Self-Reliant, and Better Students for Life*](http://www.independent.co.uk/voices/comment/give-childhood-back-to-children-if-we-want-our-offspring-to-have-happy-productive-and-moral-lives-we-must-allow-more-time-for-play-not-less-are-you-listening-gove-9054433.html?utm_source=JANUARY+2014+UPDATE&utm_campaign=SCM+JAN+2014+UPDATE&utm_medium=email) by Peter Gray

\*NEW\* [*Here’s Why Preschool Suspensions Are Harmful*](http://www.edweek.org/ew/articles/2016/02/24/heres-why-preschool-suspensions-are-harmful.html)by Denisha Jones and Diane Levin, Education Week, January 24, 2016.

[*How Ed Policy is Hurting Early Childhood Education*](http://www.washingtonpost.com/blogs/answer-sheet/post/how-ed-policy-is-hurting-early-childhood-education/2012/05/24/gJQAm0jZoU_blog.html) by Geralyn Bywater McLaughlin, Nancy Carlsson-Paige and Diane Levin for *The Answer Sheet* at The Washington Post

[*\*NEW\* Learning to Count to 14 the Common Core Way and the Developmentally Appropriate Way – What is the Difference? Why Does it Matter?*](https://deyproject.files.wordpress.com/2016/03/final-227-bw-levin-mclaughlin.pdf)*by Diane E. Levin and Geralyn Bywater McLaughlin*

[*LET THE CHILDREN PLAY: Nature’s Answer to Early Learning*](https://deyproject.files.wordpress.com/2012/06/learningthroughplay-chartsdevel.pdf) By Jane Hewes, PhD, Chair of the Early Childhood Education Program,Grant MacEwan College Edmonton, Alberta, Canada (a .pdf)

[*Let the Kids Learn Through Play*](http://mobile.nytimes.com/2015/05/17/opinion/sunday/let-the-kids-learn-through-play.html?referrer&utm_content=buffer45420&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer&_r=0) by David Kohn, New York Times, May 17, 2015.

[*A Mandate for Playful Learning in Preschool: Applying the Scientific Evidence*](http://www.oup.com/us/catalog/general/subject/Psychology/Developmental/?view=usa&ci=9780195382716) by Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Laura E. Berk and Dorothy Singer, Oxford University Press

[*New York’s Common Core Pre-K Standards: They’re Not Kidding Around*](http://origin.library.constantcontact.com/download/get/file/1109114069741-7/Ohanian%2C%2BNY%27s%2BPre-K%2BStandards%2BAren%27t%2BKidding.pdf) by Susan Ohanian.

[*Play and Learning In Early Care and Education Settings A Key Topic Resource List*](https://deyproject.files.wordpress.com/2012/06/ktrl-play.pdf);*Research Connections* conducted a comprehensive search of its collection for resources focused on play and early learning. This Key Topic Resource List includes a listing of selected resources on the role of play in early development and learning.

[*Playing for Keeps: Life and Learning on a Public School Playground*](http://store.tcpress.com/0807750956.shtml) by Deborah Meier, Brenda S. Engel and Beth Taylor, Teachers College Press

[*Reclaiming Childhood*](http://www.amazon.com/Reclaiming-Childhood-Letting-Children-Achievement-Oriented/dp/0805075135/ref%3Dsr_1_1?ie=UTF8&qid=1339262802&sr=8-1&keywords=Reclaiming+Childhood) by William Crain, Owl Books

[*Seen and Heard: Children’s Rights in Early Childhood Education*](http://store.tcpress.com/080775160X.shtml) by Ellen Lynn Hall and Jennifer Kofkin Rudkin, Teachers College Press

[*The Serious Need for Play*](http://www.nemours.org/content/dam/nemours/www/filebox/service/preventive/nhps/pep/needforplay.pdf), by Melinda Wenner for Scientific American Mind, February/March 2009

[*Standards of Experience*](http://www.communityplaythings.com/resources/articles/2010/standards-of-experience) by Dr. Lilian Katz, Collage Magazine

[*Taking Back Childhood*](http://www.nancycarlssonpaige.org/book-takingbackchildhood.html) by Nancy Carlsson-Paige, Plume

[*A Tough Critique of Common Core on Early Childhood Education*](https://www.washingtonpost.com/news/answer-sheet/wp/2013/01/29/a-tough-critique-of-common-core-on-early-childhood-education/) by Ed Miller and Nancy Carlsson-Paige

[*The War Play Dilemma*](http://store.tcpress.com/080774638X.shtml) by Diane E. Levin and Nancy Carlsson-Paige, Teachers College Press

[*Why Preschool Shouldn’t Be Like School*](http://www.slate.com/articles/double_x/doublex/2011/03/why_preschool_shouldnt_be_like_school.single.html) by Alison Gopnik for Slate, March 16, 2011

**VIDEOS**

DEY’s video [*Lively Minds*](https://www.youtube.com/watch?v=e53S8dnh0IM)

DEY’s video [*Reading Instruction in Kindergarten: Little to Gain and Much to Lose*](https://www.youtube.com/watch?v=DVVln1WMz0g) – with the Alliance for Childhood

DEY’s [workshop presentation at Network for Public Education’s national conference](https://vimeo.com/album/3397557/video/128030431)in April, 2015

[*A Year at Mission Hill*](http://www.ayearatmissionhill.com/index.php) 10-part video series chronicling the rhythms and relationships of a year in the life of one of America’s most successful public schools

[*The Learning Child Series*](http://www.slc.edu/cdi/learning/index.html) produced by Jonathan Diamond Associates in collaboration with Sarah Lawrence College Child Development Institute

*Occupy the DOE 2.0* : a series of YouTube videos from a range of speakers, including[Diane Ravitch](https://www.youtube.com/watch?v=pS4CLvsCpWQ), [Deborah Meier](https://www.youtube.com/watch?v=8MBAKKYnfe0), [Nancy Carlsson-Paige](https://www.youtube.com/watch?v=0qdjbxsjFQY) and more.

[*Reclaiming the Conversation on Education*](http://education4.org/category/video/): a series of YouTube videos created from the May 4, 2013 Edu4 conference at Barnard College. Susan Ohanian, Nancy Carlsson-Paige and many others.

[Reinvent Education](http://civic.moveon.org/reinventeducation/share.html?id=116852-2058626-7vPAZMx&t=2) by Robert Reich: a two minute call to action from MoveOn.org

*[The Role of Play in the Overly Academic Kindergarten](http://www.youtube.com/watch?v=_jK-jC2__Fw" \t "_blank)* by the Gesell Institute. This seven and a half minute YouTube video is well worth your time and is easily shared with others. “Play is being banished from kindergarten classrooms across the U.S. Learn how this is impacting the nation’s youth. Narrated by Marcy Guddemi, Executive Director of the Gesell Institute”

[*What Kindergarten Should Be*](http://www.youtube.com/watch?v=YhpM_jbVopo) a Tedx Talk by Dr. Doris Fromberg

[*When Education Goes Wrong: Taking the Creativity and Play Out of Learning*](http://tedxtalks.ted.com/video/When-Education-Goes-Wrong-Dr-Na) a Tedx Talk by Dr. Nancy Carlsson-Paige

**WEBSITES**

[Alliance for Childhood](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe5VEyTX27yivcHC1aMNnncREmjbbUHx-aW7cXiTXRmyk" \t "_blank)
[At the Chalk Face](http://atthechalkface.com/) – including Shaun Johnson and Tim Slekar’s progressive education radio show every Sunday at 6 pm
[Bridging Differences](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KAYt6tszJCjOdJ6IFSB3DDn72lyaNbFwMW5ZZ65oPHEl6qTc43ITSzh6TV-J_BTstkteQ9d5HqWylVY3IXC9rhX" \t "_blank)Deborah Meier’s blog at Education Week
[CCFC](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe06Ry9wYy39Tx05dNxcbqfN5PAgu7ezozP2h6zcN3VI94L5WJ4ztDoI=" \t "_blank) Campaign for a Commercial- Free Childhood
[The CAYL Institute](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KC5M9GQamkiRjCb7Kzkgm0Etx1P2P-G7ic=" \t "_blank)Community Advocates for Young Learners
[Child Development](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe0EM6nMMPu2a_xrXjpoQrxlYXLKQc8dsWy02s09ehP2H" \t "_blank) [Institute](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe0EM6nMMPu2a_xrXjpoQrxlYXLKQc8dsWy02s09ehP2H" \t "_blank) Sarah Lawrence College
[Clearinghouse on Early Education and Parenting](http://ecap.crc.illinois.edu/)
[Collage Magazine](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe37LCTQFpMnwUHiCAvxu0U04CDwAmaeZ7sOMYAePaPQH157-RGuXtm5YqLUs7YtTRWqkYnQh8h5BUAvfH68UmwYgNxfyc8Omgw==" \t "_blank)Community Playthings
[CEASE](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe3tjwIVQ2DnHFTVon6Thqa_d_gOnjHObNWdkWguG-RDl" \t "_blank)  – (Now PEACE) Concerned Educators Allied for a Safe Environment
[Early Childhood](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe56k9V--VowUIJ3qAeZzWhxfSibClVxMbY0ZUvKRQMd5tTrKA7DjScwhnmXa0Cdm6BQrPxmfmBoU6SXUBcaerhc=" \t "_blank) [Leadership Institute](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe56k9V--VowUIJ3qAeZzWhxfSibClVxMbY0ZUvKRQMd5tTrKA7DjScwhnmXa0Cdm6BQrPxmfmBoU6SXUBcaerhc=" \t "_blank)University of D.C.
[Early Childhood Action](http://www.earlychildhoodaction.com/index.html), Winchester, England
[ECE PolicyMatters](http://www.ecepolicymatters.com/), Susan Ochshorn
[FairTest](http://www.fairtest.org/) The National Center for Fair and Open Testing
[Gesell Institute of Child Development](http://www.gesellinstitute.org/)
[Network for Public Education](http://www.networkforpubliceducation.org/)
[Mission Hill School](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe3vtnpSu_2zBm-oO4OB9xWXN9yFtHSqVPw8kDMq5iK97" \t "_blank) Progressive Public School in Boston, MA
[Parents Across America](http://parentsacrossamerica.org/)
[Save Childhood Movement](http://www.savechildhood.net/), based in England
[SOS](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe7_o0iaJ_-vsiqPurGJQF5sQgVftTEX6jYq6_Q060xwY" \t "_blank) Save Our Schools
[Susan Ohanian](http://susanohanian.org/index.php)
[TRUCE](http://r20.rs6.net/tn.jsp?e=001scrdVodxgMj5mV_Wz6ye8_KnOLT-wG7o80yigQWNY74he7GZs6vgf_i1Vb2EX4v3MengqXVk0KA0DnWEcwULe-OE56cEoVV-NlseVa1ydnmjOJpqCaDu_Q==" \t "_blank)Teachers Resisting Unhealthy Children’s Entertainment